

Police Zone Liege

Architechno

I. Project description

A. Context

When building or renovating a home, it is recommended that before starting the works, attention be paid to possible preventive measures regarding burglary. However, we note that only few architects are familiar with this matter. This is not surprising, because during their studies this subject is rarely or never covered. The result is that architects rarely inform their customers about the existing possibilities with regard to protection. Architechno arose out of this issue.

B. Functioning

Once a year, the students of the fifth year architecture are trained during two hours by someone of the prevention services. During these two hours, they try to convince the students of the importance of preventive measures against burglary. The information is given by means of a PowerPoint presentation, but also with demo material such as multi-point locks, safety locks, safety cylinders, rosette fittings, etc. Finally, the prevention person hands out the information brochure distributed by the Directorate General of Security and Prevention of the Ministry of Internal Affairs.

C. Objectives

- Encouraging architects to include preventive measures into their designs.
- The final objective is a reduction in the number of burglaries.

D. Target group

Future architects

II. Means

Partners:

- The schools in the Liège area where architecture can be studied: Lambert Lombard school and Saint-Luc school, both are part of the University of Liege. They free up two hours in their teaching schedule to organise the course. There is no further financial participation from the schools.
- Internal Affairs, Directorate General of Security and Prevention, Directorate Local Integral Security. They provide the documentation that is given to the students, with the exception of the didactic demo material that is used during the course.

Costs:

The costs for acquiring the necessary material (laptop, beamer, and screen) are spread over several years and are covered by the police zone Liege. It concerns an amount of € 1.500. The used FTEs are one person during two hours per school, and this in three schools (in the Liege area).

III. Evaluation

After each course, the students will be questioned by means of a questionnaire. Based on this, we can determine if the initiative is being appreciated. The students discover a matter that was unknown to them until then. They realize they have learned something that is actually indispensable for their training. We can thus state that the first objective is met. Concerning the second objective, this is much more difficult to measure.

Positive points / benefits

This project reaches a maximum target group, with a minimum workload and an almost negligible budget. After all, each architect who is convinced of the usefulness of these measures will in turn create a snowball effect.

Recommendations

It is recommended that this project would be presented to other institutions that provide this course, and the corresponding police zones.

IV. Transferability

Considerations: given the low cost in terms of budget as well as working hours, the project can be easily transferred to other places. However, one obstacle could be the already overloaded study package of the students. In this initiative, the cooperation of the concerned school authorities is necessary, so that they could reserve a couple of hours in the study package for this type of training.

V. More info?**A. Contact person**

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B. Support material

A PowerPoint presentation and educational or demo material such as secured cylinder locks, rosette fittings, etc., are used during the course.



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